

Expanding Distance Education Possibilities with Library and Center for eLearning Collaborations

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How did we get started?



- Training through the eCertification Workshop introduced librarians to the pedagogical foundation to distance learning alongside faculty.
- Individual discussions led to questions, orientations, presentations, and mutual learning.

Online Facilitator Certification

The 8 week eCertification workshop is structured so that the **faculty member is building some components of an online course (or revising existing ones)** as they move through the different units. This workshop is focused on **best practices in course design and facilitation.**



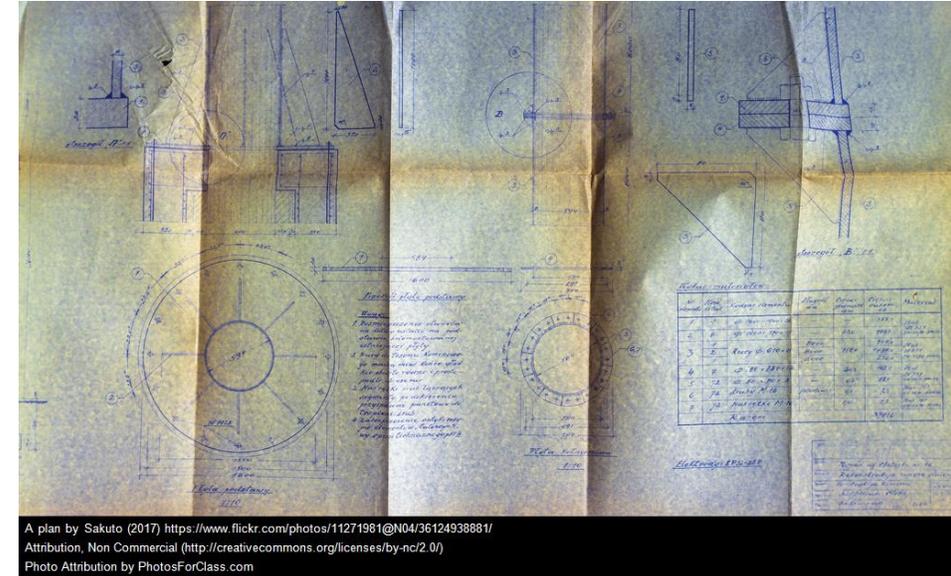
Progress by Baby Steps

- Shared committee work and Professional Development presentations have laid the foundation for faculty awareness, open communication, and joint support of faculty.
- The association of these two academic units results in bringing new skills, involvement of faculty, and sharing of effective practices, resources, and collective wisdom across our community of practice.



A more formal structure

- Evolved to include monthly live recorded Professional Development sessions and interactive staff
- What does this mean?
- How was it coordinated?
- Who was involved from both entities?
- Purpose of the more formal structure?
- Identify the Components of the collaborative interactions.



Responses to the shared information

eCertification participants

- were invited to join some professional development sessions,
- have an opportunity to learn more about the library, and its services and resources.



eCertification Faculty Responses

“Reflection on training:

*I received my PhD in the Summer of 2017, so I associate the library with my student time at FAU. I have not thought much about using library resources in my classes as a guide for students whether they are online or F2F. **After viewing the professional development video, I realize that there is a wealth of information on the library website that may be incorporated into my class.**”*

eCertification Faculty Responses

*“There are at least two areas that I will include in next semester’s courses: the **Library DIY guide** and **APA boot camp**. The Library DIY guide will be especially useful, since it includes easy to navigate common questions. Students prefer a quick source of information, and this will be ideal for them – at their fingertips. The APA boot camp is a great way to introduce the student to the basics. In the College of Nursing, it is important for the students to understand APA format, since we use it for scholarly papers and discussion boards. It can be quite daunting when a student has never had to write this way. For myself, I will utilize the **Faculty guide**, which includes information from the Canvas **Assignment builder** to **Software Help & training**. This link will definitely be one of my favorites.”*

Library PD Sessions presented and well received

- APA Boot Camp
- Assignment Builder
- Course Reserves
- Credo Information Literacy (now Credo Instruct)
- DDA eBooks
- Effective practices for eFaculty
- Faculty LibGuide
- Expanding student use of information sources with library assignments

FAU Libraries / LibGuides / APA Boot Camp / Home

APA Boot Camp: Home

Home | **APA Resources - 6th edition** | APA Resources - new 7th edition | Formatting Your Paper | APA FAQs and Oddities

APA Style Boot Camp



APA Boot Camp



Start Exercising Your APA Style!

View a short APA Citation Style video, and try our interactive APA Citation Style Tutorial from Credo Instruct (FAU students only).

-  **APA Boot Camp basic documents**
(Checklist, Parts of a citation, Examples, References Sample Page, Missing Information for References)
-  **APA Boot Camp Slides - Part 1, APA Style Format (PPT)** (updated based on comments made during video recordings and classes).
Part 1 of APA Boot Camp slides focuses on formatting an APA Paper. See Part 2 for In-Text Citations and References.
-  **APA Boot Camp Slides - Part 2, In-Text Citations and References (PPT)** (updated based on comments made during video recordings and classes).
Part 2 of APA Boot Camp slides focuses on In-Text Citations and References. See Part 1 for information on formatting an APA Paper.
-  **APA Formatting for Word (Mac)**
-  **APA Formatting for Word 2013 (Windows)**

Librarian



Lauri Rebar

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Library PD Sessions presented and well received

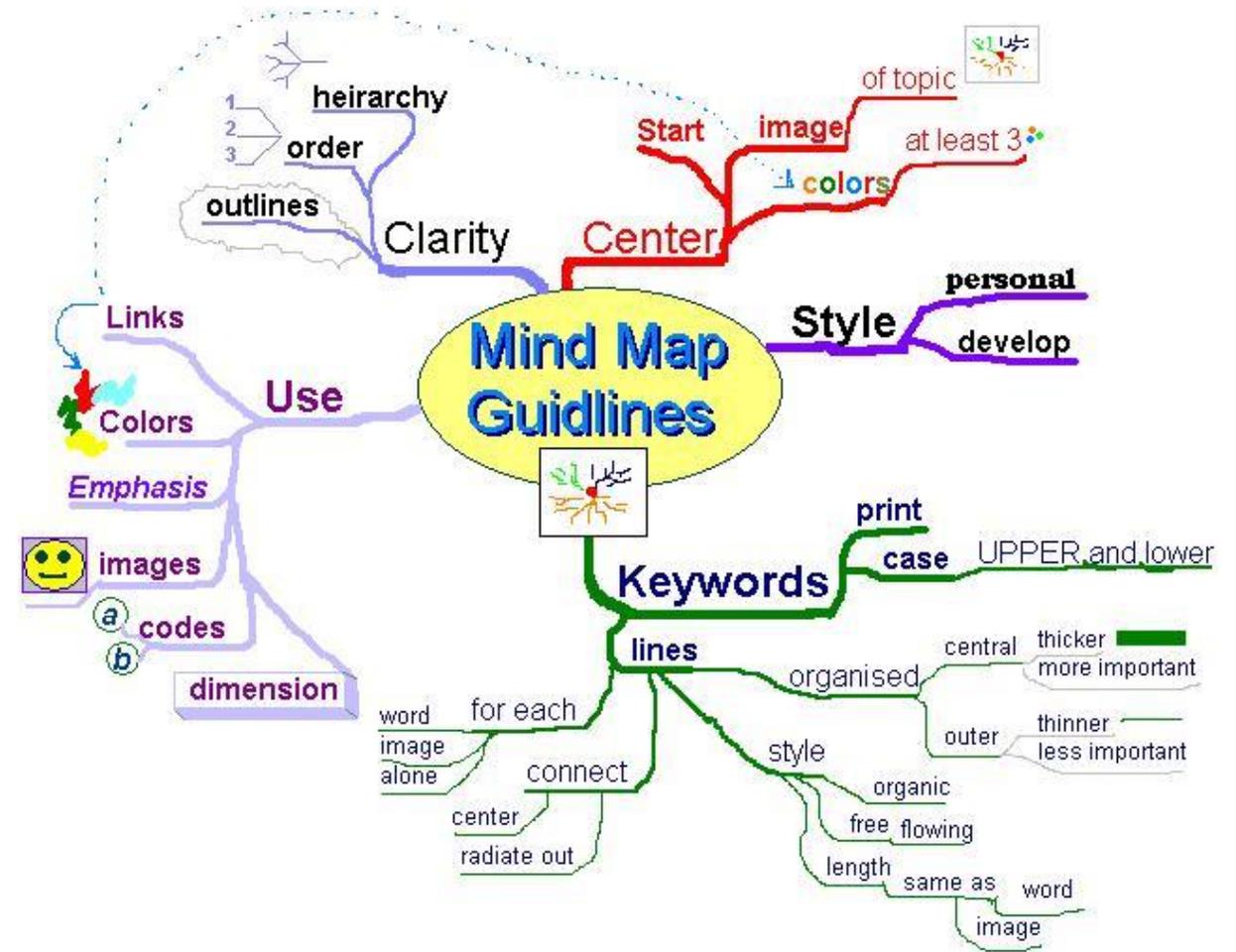
Teaching and Information Tools for the Literature Review

FAU Center for eLearning
Professional Development Webinar
February 25, 2019

- Digital Government information resources and maps
- Introduction to LibGuides
- Introduction to Library Services
- Introduction to Library Website
- Literature Review 101 (how-to)
- Live guided tour of Jaffe Center for Book Arts facility and items
- Quality Matters rubric 4.3 (copyright and attribution)
- Streaming Videos
- Images (copyright, Creative Commons, finding, etc.)

Collaborative PD Sessions and Presentations

- Book reviews, amazing articles, and websites that spark Excitement (PD)
- Collaborations: FAU Libraries and Center for eLearning [Florida Distance Learning Association Conference 2019]
- Concept Mapping and Mind Mapping (PD)



from: [Study Habits: How to Mind Map](#)

Collaborative PD Sessions and Presentations

FAU Student Printing Process 

- 1 Add funds to your print account**
Cash to Account Machine **OR** Credit or Debit Card at www.fau.edu/print
 
- 2 Print from a**
Library Desktop Computer
- Select document
- Choose Print
Or a Laptop
- Tablet
- Mobile Device
- Log into www.fau.edu/print
- Choose Web Print
- 3 Choose Printer**
 **OR** 
BW 8¢ / page Color 30¢ / page
- 4 Log into Print Release Station** (or copy machine) with your FAUNet ID & Password.
 - Items you sent to Printer will appear
 - Choose which items to print
 - Money is taken from your account when you print

Visit Service Desk for Assistance

FAU Guest Printing Process 

- 1 Only guests need to create a guest account at www.fau.edu/print.**
FAU Students: Refer to opposite side.
Click "Register as New User."
NOTE: All Guest Usenames begin with "guest-"
Example: guest-johndoe

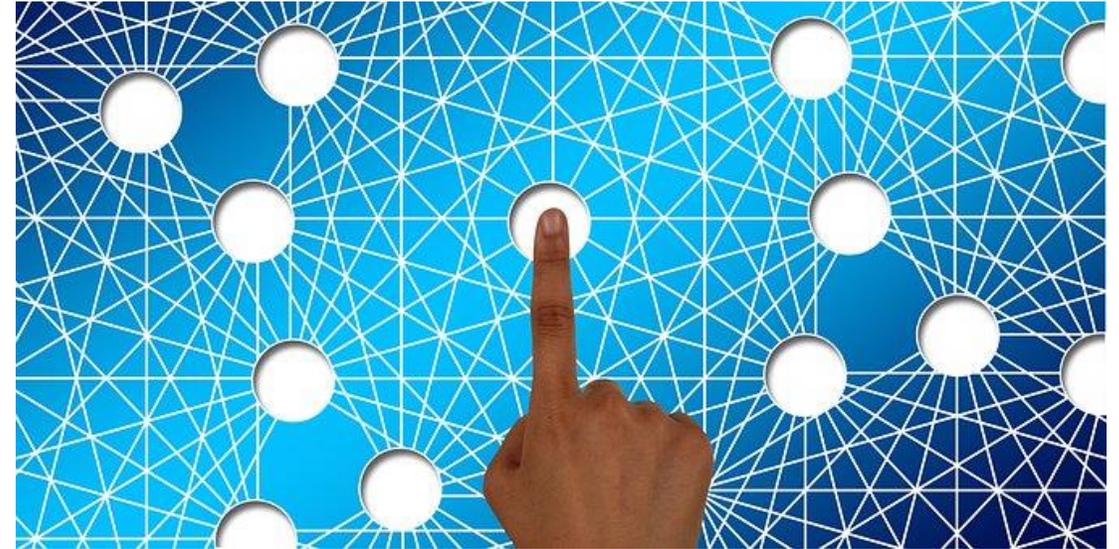
- 2 Write down and/or memorize your Guest Username & Password. It CANNOT be reset or retrieved if lost.**
- 3 Use your Guest Username and Password to**
 - Add funds via the online print account at www.fau.edu/print or the Cash to Account Machine.
 - Log in to Guest Printing on FAU computers.
 - Access your print jobs at a Print Release Station.
- 4 See reverse side (FAU Student Printing Process) for basic printing instructions.**


Visit Service Desk for Assistance

- Distance Learners
- eResources for Faculty (PD)
- Infographics (PD)
- Media Literacy (PD)
- Quality Matters rubric 4.3 (Copyright and Attribution) [Florida Distance Learning Association Conference 2019, PD Fall 2019)

PD Sessions are Collaborative, and Technology Driven

- Introduce Sli.do, Padlet, and other apps for interaction
- Participation during session via Chat and Microphone
- Panel Discussions
- Coffee Chat with Faculty
- Faculty join sessions via
 - Face to Face alongside the presenters
 - Online through WebEx
- PowerPoints and links sent to attendees after events
- Video recorded for editing and later YouTube posting
- Weekly Sessions



As the library and its resources have been further incorporated into the Center for eLearning, additional

phone calls,
drop-ins, and
sharing

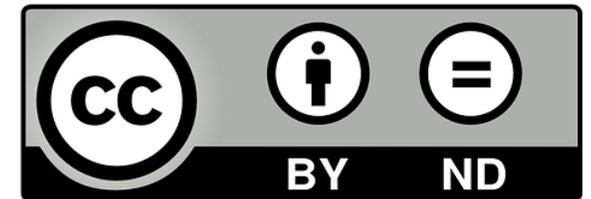
between both entities has occurred, to their mutual benefit, and that of the faculty they both serve.



Questions from Center for eLearning for librarians and library staff



- Citation help (also in Spanish)
- Copyright questions
- Course reserves - how to, what to expect, etc.
- Locating alternative materials to be used in Canvas LMS
- Locating images and their use information for inclusion in Canvas LMS
 - reverse image searching with TinEye or Google Images



Questions from Center for eLearning for librarians and library staff



- Locating specific materials available for use: books, journal articles, poems, images, etc. Open Educational Resources
- Locating articles to use in PD
- Streaming videos, locating some and best practices for showing videos in online courses
- Use and attribution of images (copyright, Creative Commons)

Resources shared across the breezeway include

- Articles
- Conference opportunities
- eCertification Community of Practice
- GIS (Geographic Info Systems)
- Infographics
- Instructional Design
- Open Educational Resources (OER)
- Pedagogy
- Presentation opportunities
- Professional Development opportunities and Ideas



Resources shared across the breezeway include

EDUCAUSE



the eLearning Coach

Helping you design smarter learning experiences

ZEEF

Find information through people

diigo

THE Teaching PROFESSOR

KATHY SCHROCK

- Rubrics
- Technology sites
 - [Diigo](#) (bookmarking)
 - [eLearning by Tracy Parish on ZEEF](#)
 - [Kathy Schrock's Guide to Everything](#)
 - [Symbaloo](#) (& [our Symbaloo](#))
- Templates
- Webinars
- Websites
 - [Educause](#)
 - [Teaching Professor](#)
 - [eLearning Coach](#) (Connie Malamed)

Special Projects collaboratively



- Lauri finished her Instructional Technology Masters degree in May 2019, doing her **fieldwork class with CeL** as a SME (subject matter expert), co-creating a module on **copyright** for FAU faculty in Canvas LMS.
- Our Instruction & Engagement Services Department librarians are crafting the final content based upon the Blueprint for the module, including assessments, handouts, lessons, and producing videos.
- Lauri will jointly create the modules in Canvas with the final content.
- **OER:** Working one-on-one with faculty and CeL to find OER resources for faculty creating Creative Commons materials.

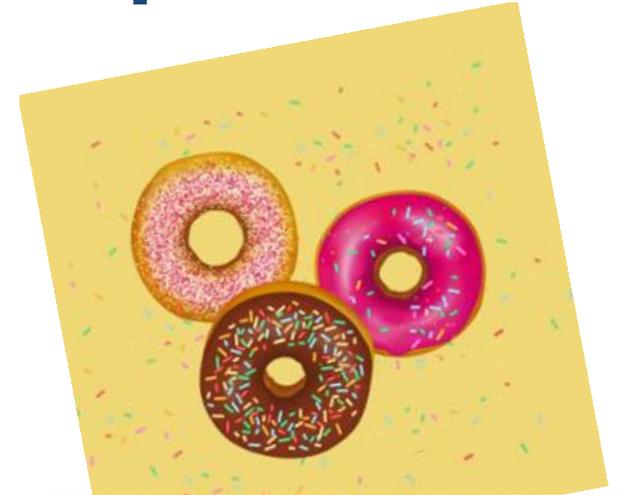
How can you get involved in your campus?

- Have a university-wide liaison program (not just to academic programs)
- Contact your eLearning resources department on campus
 - Know what you can and cannot provide to them
 - Copyright, technology, library resources, LibGuides, liaisons
- Participate in Teaching with Technology or other campus-wide initiatives to faculty
 - Present on topics: Padlet, Screencast-o-Matic, LibGuides, etc.



How can you get involved in your campus?

- Attend Professional Development Sessions on campus
- Work with OER initiatives on campus (if the library is in charge, do extensive outreach, not just to academics)
- Market library services, facility, and personnel constantly
 - Donuts with the Dean, Library Cart around campus and at orientations, follow your library news and share it with others



Our evaluation of the potential for future planning



- We will incorporate components of the shared team efforts as this interactive relationship is developed and strengthened.
- The connections built in this process provide scaffolding for both academic units, including the faculty who participate in the Professional Development sessions and interact directly with both groups.
- Looking to the future, there is great potential for our joint creative support of faculty for continued student success.

Articles of interest

- Barrett, L., & Harding, K. (2017). Librarians are in the house! Unconventional strategies for outreach to your campus community. *Association of College and Research Libraries Conference Proceedings 2017*, Baltimore, MD. Retrieved from <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/conferences/confsandpreconfs/2017/LibrariansAreintheHouse.pdf>
- Bishop, K. (2018). Don't wait for them to come to you: Partnering with student support services. In K. Brown, D. Gilchrist, S. Goek, L. J. Hinchliffe, K. J. Malenfant, C. Ollis, and A. Payne (Eds), *Shaping the campus conversation on student learning and experience: Activating the results of assessment in action*. Chicago, IL: Association of College and Research Libraries. Retrieved from <https://digitalcommons.unomaha.edu/cgi/viewcontent.cgi?article=1034&context=crisslibfacpub>
- Dahl, C. (2007). Library liaison with non-academic units: A new application for a traditional model. *Partnership: The Canadian Journal of Library and Information Practice and Research*, 2(1). <https://doi.org/10.21083/partnership.v2i1.242>
- Serpico, J. M. (2016). Reaching university students via partnerships with non-academic departments. *Proceedings of the Conference for Entrepreneurial Librarians*, 2, 9-15. Retrieved from <http://libjournal.uncg.edu/pcel/article/download/1457/1081>

Have questions?

Please ask us.



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